

**OVERALL IMPLEMENTATION PROGRESS REPORT
ON FY 09/10 ACTIVITIES**

County: _____

Date: _____

Instructions: Welfare and Institutions Code section 5848 specifies that DMH shall establish requirements for the content of the annual update and updates including reports on the achievement of performance outcomes for services. Provide an update on the overall progress of the County's implementation of the MHSA including CSS, WET, PEI, and INN components during FY 2009-10. NOTE: Implementation includes any activity conducted for the program post plan approval.

| CSS, WET, PEI, and INN | |
|-------------------------------|---|
| 1. | Briefly report on how the implementation of the MHSA is progressing: whether implementation activities are generally proceeding as described in the County's approved Plan, any key differences, and any major challenges. Please check box if your county did NOT begin implementation of the following components in FY 09/10: <input type="checkbox"/> WET <input type="checkbox"/> PEI <input type="checkbox"/> INN |
| | |
| 2. | During the initial Community Program Planning Process for CSS, major community issues were identified by age group. Please describe how MHSA funding is addressing those issues. (e.g., homelessness, incarceration, serving unserved or underserved groups, etc.) |
| | |

| PEI | | | | | | | |
|---|------------------|--------------------|------------------|------------------|------------------|---------|------------------|
| 1. Provide the following information on the total number of individuals served across all PEI programs (for prevention, use estimated #): | | | | | | | |
| Age Group | # of Individuals | Race and Ethnicity | # of Individuals | Primary Language | # of Individuals | Culture | # of Individuals |
| Child and Youth (0-17) | | White | | English | | LGBTQ | |
| Transition Age Youth (16-25) | | African American | | Spanish | | Veteran | |
| Adult (18-59) | | Asian | | Vietnamese | | Other | |
| Older Adult (60+) | | Pacific Islander | | Cantonese | | | |
| | | Native American | | Mandarin | | | |
| | | Hispanic | | Tagalog | | | |
| | | Multi | | Cambodian | | | |
| | | Unknown | | Hmong | | | |
| | | Other | | Russian | | | |
| | | | | Farsi | | | |
| | | | | Arabic | | | |
| | | | | Other | | | |

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2. Provide the name of the PEI program selected for the local evaluation¹. N/A

PEI Statewide Training, Technical Assistance, and Capacity Building (TTACB)

1. Please provide the following information on the activities of the PEI Statewide Training, Technical Assistance, and Capacity Building (TTACB) funds.

| Activity Name; Brief Description; Estimated Funding Amount² | Target Audience/Participants³ |
|---|---|
| 1. | |
| 2. | |
| 3. | |
| 4. | |

¹ Note that very small counties (population less than 100,000) are exempt from this requirement.

² Provide the name of the PEI TTACB activity, a brief description, and an estimated funding amount. The description shall also include how these funds support a program(s) that demonstrates the capacity to develop and provide statewide training, technical assistance and capacity building services and programs in partnership with local and community partners via subcontracts or other arrangements to assure the appropriate provision of community-based prevention and early intervention activities.

³ Provide the names of agencies and categories of local partners external to mental health included as participants (i.e., K-12 education, higher education, primary health care, law enforcement, older adult services, faith-based organizations, community-based organizations, ethnic/racial/cultural organizations, etc.) and county staff and partners included as participants.