

CALL HIGHLIGHTS

Participants:

Rick Saletta, Special Master	Sean Tracy, DMH Community Services
Mike Reiter, APS	Steve Korosec, Facilitator
Catherine Hendon, DMH Director's Office	Kathleen Carter Nishimura, DMH Comm. Ser.
Troy Konarski, DMH Community Services	Nicette Short, Policy Advocate
Gail Schifsky, DMH Community Services	Amber Burkan, CAYEN
Rachel Guerrero, DMH Multicultural Services	Rusty Selix, MHAC
Jordon Blair, DMH	Autumn Valerio, DMH Multicultural Services

I. Welcome

- A. The purpose of the strategy is to engage family and youth in a culturally competent way to promote the Nine-Point Plan and to improve local TBS efforts.
- B. Point 3 of the Nine-Point Plan is Accountability and it focuses more on quality improvement than compliance. In alignment with the Plan, the goal is to educate and empower family and youth so that they can inform counties through existing networks rather than create new networks.
- C. Family and youth input is needed to:
 1. Accountability;
 2. If previous services were unsuccessful, let families/youth know that TBS services are available;
 3. If TBS services were received, tell us what worked and what could be improved?

II. Training & Models

- A. The Special Master indicated that the preferred focus of the Family/Youth/Cultural Competence Strategy models is statewide, but must emphasize focus with the 27 Level II counties. The Small County Strategy will also support unique efforts for youth/family involvement in rural areas.
- B. More consultation is needed with Cynthia Robbins Roth (unable to attend), Nicette Short and Amber Burkan regarding best practices and current structures/networks.
- C. Rusty Selix proposed a five step process for the youth:
 1. Define the needed input and which youth to engage;
 2. Should be a county-specific approach;
 3. Educate the youth'
 4. Engage youth; and
 5. Incorporate input into strategy.
- D. For a parent strategy, Nicette Short recommended that parent partners help identify youth. Input could be in the form of a survey, conference call or webinar. It could be a three step process:

1. Educate;
 2. Clarify goal; and
 3. Obtain input.
- E. APS conducts parent partner focus groups that could be used as a method to get input.
- F. Rachel Guerrero encouraged the group to use some of the work that has already been completed by the UC Davis Center for Reducing Disparities (CRHD). CRHD reached out, engaged, and collected input via 30 focus groups with different population groups and other means. The findings from this community engagement effort provide valuable insightful and guidance for developing and implementing Mental Health Services Act. The “Building Partnerships” publications are available at the following DMH website link: http://www.dmh.ca.gov/Multicultural_Services/CommunityEngagement.asp
- G. The Court Special Master and DMH emphasized the need to focus on the Nine Point Plan implementation and TBS access and utilization. The larger, more dynamic and historic challenge of family engagement and cultural competency issues are beyond the scope and ability of the TBS Nine Point Plan. Rethinking of or overall strategies may be required to support success.

III. Communications and Marketing

- A. APS has a list of interested persons and will assign Esperanza Calderon to work on updating the list to see if people are still interested in providing input to youth/family strategy.
- B. Nicette Short will contact Oscar Wright of UCAF to find out what type of distribution lists may be available.
- C. DMH will work with Cynthia Robbins-Roth to get specific supports and products.

IV. Next Steps

- A. Discuss various models at the February 24 Super TACT meeting.
- B. DMH will connect with Cynthia Robbins-Roth to get input.
- C. DMH and Super TACT will guide and inform the focus of the next meeting.

V. Closing Business and Adjourn

- A. Get more direction from the Super TACT group.
- B. Schedule next planning conference call.
- C. The Court Special Master and DMH will meet to focus next steps and bring a proposal to the Super TACT and this group.