

**Glenn County**  
**TBS Accountability Report**  
**July 1, 2009**

Submit completed report to [TBS@dmh.ca.gov](mailto:TBS@dmh.ca.gov)

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**A. List the dates of the TBS Meetings and the names of participants at each meeting:**

*TBS Meeting #1 – April 13, 2009 (Working For Tomorrow’s Youth)*

*Type: General Public Hearing*

*Participant List:*

Vickie Belser-Broussard  
Anna Celli-Contreras  
Rosio Corona  
Samuel Corona  
Laura Garcia  
Amber Hernandez  
Barbara Hernandez  
Tiffany Hernandez  
Adrian Mojica

*TBS Meeting #2 – April 15, 2009*

*Type: Partner Agency Meeting*

*Participant List:*

Cheryl Berge  
Joey Brett  
Nancy Callahan  
Kathy Montero  
Shannon Morgenroth  
April Pack  
Vicki Shadd  
Tom Waggoner  
Steve Thalken

**B. Respond to the four Accountability questions:**

- 1) Are the children and youth in the county who are Emily Q class members and who would benefit from TBS, getting TBS?

Those children and youth who are enrolled in mental health services and who meet the criteria and could benefit from inclusion in the Emily Q settlement are, in fact, receiving TBS. Although we have only had 16 children and youth receive TBS since FY 03/04, we have used this level of care when a child has required additional support to stay in their level of placement.

- 2) Are the children and youth who get TBS experiencing the intended benefits?

TBS have been very beneficial for the children and youth who have received these services. In most instances, the child/youth has been able to maintain their current level of placement. For

example, TBS services have been delivered in the classroom, and these children/youth have been able to maintain receiving services in the classroom. Educational providers report a great improvement in the behavior of children/youth who receive TBS services.

3) What alternatives to TBS are being provided in the county?

We have several alternative services to help children and youth achieve positive outcomes and remain at home and/or at their current level of placement. We have Full Service Partnership (FSP) services available to children and youth, ages 0-25. These FSP services offer “whatever it takes” to keep the child or youth at home and stable in their living situation.

We have had a SAMHSA System of Care grant for the past seven years. We offer intensive CSOC services to parents, families, and caregivers to support the child/youth to live at home, stay in school, be healthy, reduce substance use, stay out of trouble, and develop positive connections. These services have been successful in meeting the needs of families without utilizing TBS.

We also offer extensive support to youth through our Transition Age Youth program. TAY find a welcoming and safe environment at our TAY Center, where a variety of activities and events engage youth and create positive social experiences. Our youth Peer Mentors support clients, ensure access to care, advocate for services, and promote healthy lifestyles.

4) What can be done to improve the use of TBS and/or alternative behavioral support services in the county?

To improve the utilization of TBS and other alternative behavioral support services, we plan to update our TBS brochures to make them more user-friendly. The brochures will clearly outline TBS and the eligibility criteria. In addition, we will distribute these brochures, in English and Spanish, to key community locations across the county. Also, we offer the brochures at the psychiatric inpatient hospitals and other Medi-Cal access points.

At staff meetings, we will provide additional training to help staff understand TBS, criteria for referral, and service providers. In addition, we will discuss opportunities for children and youth, and promote the appropriate level of service for TBS and other behavioral support services.

We will discuss TBS at monthly meetings, including the MHSA Executive Leadership Team, System Improvement Committee, and Management and Planning Team. We will also make presentations to our family organization, Working For Tomorrow’s Youth.

**C. Describe the steps that the county intends to take in “good faith” to ensure the best possible access to and use of TBS by members of the Emily Q class.**

Our strategies for promoting TBS will ensure that we have a quality leadership process in place that reviews services for high-need children and youth, to make sure that they are getting the right amount of services to meet their ongoing needs.