



**Therapeutic Behavioral Services Accountability Structure
Report to the Department of Mental Health**

Purpose: The goal of the Therapeutic Behavioral Services (TBS) Accountability Structure is to identify and develop a statewide practice and performance improvement structure. This structure will include outcome and utilization measures and a continuous quality improvement process that will allow the California State Department of Mental Health (CDMH) to effectively ensure that TBS are accessible, effective, and sustained for the Emily Q class members as outlined in the Court-approved TBS Plan.

The accountability structure, to be implemented by CDMH, will be accomplished through annual reports submitted by the county Mental Health Plans (MHPs). This new report utilizes a quality improvement process based on principles and accountability activities that focus on practice and service coordination, rather than compliance and disallowances. The report is designed to increase Emily Q class access to appropriate TBS services. This approach requires an interagency review of relevant data in response to four questions, utilizing a standard report format.

—Nine Point Plan, Appendix C

Directions: Please provide a brief summary of the answers to the following four questions as discussed in your local learning conversation (both Level I and Level II counties). Per the Nine Point Plan, it is the Mental Health Director's responsibility to submit the completed form. Please save this form to your computer then submit, along with a list of attendees, to TBS@dmh.ca.gov.

County MHP: Humboldt County
Date of Meeting: July 28, 2009
MHP Contact (name, phone, e-mail): Karolyn Stein, 707-268-2990, kstein@co.humboldt.ca.us
Was this a Stakeholder or Decision-Maker meeting? Stakeholder

1. Are the children and youth in the county who are Emily Q class members and who would benefit from TBS, getting TBS?

No, not all potential beneficiaries of TBS know about TBS.

Some parents are discouraged from the use of TBS because of the language “at risk for higher placement”. These parents are not willing to sign any documentation that stipulates the possible removal of the child from their home.

Transitional age youth are an under represented group in TBS.

Some parents/caregivers are discouraged by misinformation and do not attempt to access TBS.

2. Are the children and youth who get TBS experiencing the intended benefits?

It is noted that it is important to have a TBA that matches the needs of the child.

It is noted that for TBS to be successful the family or caregiver must be engaged fully in services.

3. What alternatives to TBS are being provided in the county?

Case management services can offer individual instruction.
Special Education classrooms may have behavioral aides.
MSW interns and school psych interns who work with the school psychologists are available at some schools.

4. What can be done to improve the use of TBS and/or alternative behavioral support services in the county?

Standardize TBS. Standardize the forms and service delivery.

Get information out to the people about TBS and where to go for help. Create a teaching plan for the community. Family Resource Centers would be a good place to start.

Training and support for providers and their TBA's.

Address the special needs for transitional aged youth.

MediCal only restrictions exclude children/youth that could use TBS.

Outcomes for TBS would help tracking avenues for improvement. A pre and post test and tracking client over time would give valuable data.

TBS is an expensive service; anxiety about cost needs to be eliminated.

Additional Comments:

From provider: If the community were more aware, if the message from the county were clear, we would have more referrals and greater stabilization of the TBA workforce.

TBS Learning Conversation Meeting 7/28/09

Participant sign-in sheet information

	last	first	contact	TBS participant	Parent of TBS participant	TBS provider	Mental Health Provider	Education Provider	Youth (up to 15 years old)	Transition Age Youth (16-25 yrs old)	Current or former foster Parent	Current or former foster youth	Member of faith based community	other
1	Culleton	Jaelyn	iculleton@co.humboldt.ca.us											X
2	Stein	Karolyn	kstein@co.humboldt.ca.us											X
3	Bell	Shauna	839-1933				X							
4	Ash	Tim	826-0323											X
5	Pennekamp	Marianne	442-6212, marikamp@all.net								X			
6	Hoffman	Wanda	442-4046											
7	Sundberg	Connie	445-1195, csundberg@changinglifestyles.org			X								
8	Bedell	Amber	268-8722, abedell@remivislanic.org			X								
9	Hill	Carol	444-8293, chill@changinglifestyles.org			X								
10	Breen	Barbara	445-1195			X								
11	Knopp	Linda					X							

~ A Learning Conversation ~

Therapeutic Behavioral Services

Humboldt County Department of Health and Human Services
 The purpose of this sign-in sheet is to gather stakeholder information from those participating today in order to ensure diverse representation

Name (full name is optional)	Contact phone/email (optional)	Please check all applicable boxes										
		Current or former TBS participant	Parent of a current, former or potential TBS participant	TBS provider	Mental health provider	Education provider	Youth (up to 15 years old)	Transition age youth (16-25 years old)	Current or former foster parent	Current or former foster youth	Member of faith based community	Other
Loraine Sundberg	707-445-1195 CSundberg@humboldtcounty.org			X								
Amber Beckel	707-268-8772 abeckell@rcvni.vishnucmg.org			X								
Carol Kiel	707-444-8293 ckiel@humboldtcounty.org			X								
Barbara Green	445-1195			X								
Linda Knopke					X							

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Therapeutic Behavioral Services

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Ashlyn Cullerton	cullerton@humboldt.ca.gov											✓
Karlyn Stevi	karlyn.stevie@humboldt.ca.gov											✓
Shawna Bell	839-1933				✓							
Tim Ash	826 8323											✓
Maria Anne Fumekamp	marianne@sat.net 442-6212											
Wanda Hoffman	442 4046								✓			