



**Therapeutic Behavioral Services Accountability Structure  
Report to the Department of Mental Health**

**Purpose:** The goal of the Therapeutic Behavioral Services (TBS) Accountability Structure is to identify and develop a statewide practice and performance improvement structure. This structure will include outcome and utilization measures and a continuous quality improvement process that will allow the California State Department of Mental Health (CDMH) to effectively ensure that TBS are accessible, effective, and sustained for the Emily Q class members as outlined in the Court-approved TBS Plan.

The accountability structure, to be implemented by CDMH, will be accomplished through annual reports submitted by the county Mental Health Plans (MHPs). This new report utilizes a quality improvement process based on principles and accountability activities that focus on practice and service coordination, rather than compliance and disallowances. The report is designed to increase Emily Q class access to appropriate TBS services. This approach requires an interagency review of relevant data in response to four questions, utilizing a standard report format.

—Nine Point Plan, Appendix C

**Directions:** Please provide a brief summary of the answers to the following four questions as discussed in your local learning conversation (both Level I and Level II counties). Per the Nine Point Plan, it is the Mental Health Director's responsibility to submit the completed form. Please save this form to your computer then submit, along with a list of attendees, to [TBS@dmh.ca.gov](mailto:TBS@dmh.ca.gov).

**County MHP:** \_Kings View Counseling Services for Kings County \_\_\_\_\_

**Date of Meeting:** 10/14/09\_\_\_\_\_

**MHP Contact (name, phone, e-mail):** Chuck Garon, 559-582-4481 ext 146, cgaron@kingsview.org

**Was this a Stakeholder or Decision-Maker meeting?** Decision-Makers\_\_\_\_\_

**1. Are the children and youth in the county who are Emily Q class members and who would benefit from TBS, getting TBS?**

Most respondents did not know if there were Emily Q class members in the county who could benefit from TBS, but 2 indicated that there were.

**2. Are the children and youth who get TBS experiencing the intended benefits?**

5 respondents were aware of individuals who had received TBS, and they believed it had been helpful.

**3. What alternatives to TBS are being provided in the county?**

School supplemental programs, mental health therapy, school psychologist, WRAP, Family Health Care Network, Pre-referral Services, AB3632, hospitalization.

**4. What can be done to improve the use of TBS and/or alternative behavioral support services in the county?**

Provide money for outreach.

**Additional Comments:** On 10/21/09 a second meeting was held for Stakeholders; no one attended.