



Therapeutic Behavioral Services Accountability Structure Report to the Department of Mental Health

Purpose: The goal of the Therapeutic Behavioral Services (TBS) Accountability Structure is to identify and develop a statewide practice and performance improvement structure. This structure will include outcome and utilization measures and a continuous quality improvement process that will allow the California State Department of Mental Health (CDMH) to effectively ensure that TBS are accessible, effective, and sustained for the Emily Q class members as outlined in the Court-approved TBS Plan.

The accountability structure, to be implemented by CDMH, will be accomplished through annual reports submitted by the county Mental Health Plans (MHPs). This new report utilizes a quality improvement process based on principles and accountability activities that focus on practice and service coordination, rather than compliance and disallowances. The report is designed to increase Emily Q class access to appropriate TBS services. This approach requires an interagency review of relevant data in response to four questions, utilizing a standard report format. --Nine Point Plan, Appendix C

Directions: Please provide a brief summary of the answers to the following four questions as discussed in your local learning conversation (both Level I and Level II counties). Per the Nine Point Plan, it is the Mental Health Director's responsibility to submit the completed form to TBS@dmh.ca.gov.

County:

Date of TBS Meeting:

Type of Meeting:

1. Are the children and youth in the county who are Emily Q class members and who would benefit from TBS, getting TBS?

Refer to Learning Conversation Facilitation Guide, page 2, #1, suggested talking points and questions.

2. Are the children and youth who get TBS experiencing the intended benefits?

Refer to Learning Conversation Facilitation Guide, page 2, #2, suggested talking points and questions.

3. What alternatives to TBS are being provided in the county?

Refer to Learning Conversation Facilitation Guide, page 2-3, #3, suggested talking points and questions.

4. What can be done to improve the use of TBS and/or alternative behavioral support services in the county?

Refer to Learning Conversation Facilitation Guide, page 3, #4, suggested talking points and questions.

Additional Comments

Please include/address any sub-topics discussed in the learning conversation.