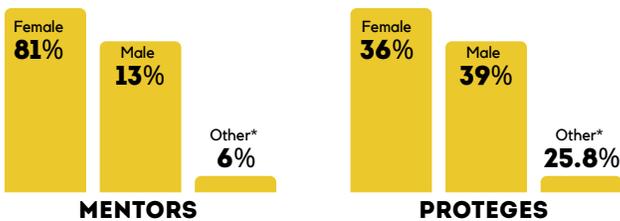


2019-2021 FRIDAY NIGHT LIVE MENTORING

The Friday Night Live Mentoring (FNL M) program provides opportunities for young people to be in ongoing, mutually beneficial, caring relationships, which strengthen a young person's resiliency to the challenges they face in life. Mentoring relationships have powerful positive effects on young people in a variety of personal, academic, and professional situations. Ultimately, mentoring connects a young person to personal growth and development, and social and economic opportunity. "WhyMentoring" Mentor, www.mentoring.org/mentoring-impact.

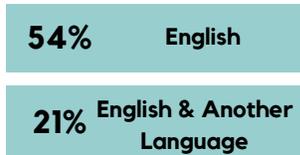
THE FRIDAY NIGHT LIVE MENTORING RETROSPECTIVE SURVEY*

SURVEY RESPONDENTS



*Other gender identities include: non-binary, gender fluid, transgender male, transgender female, agender, demi-girl, transdemi boy, gender queer, and pansexual. 2% of respondents declined to state their gender identity.

WHO'S INVOLVED



Number of respondents = 83

White	48.1%
Hispanic/LatinX	23.1%
Asian American	17.3%
African American	5.7%
Middle Eastern	3.8%
Multi-Ethnic	3.8%
Native American	1.9%

FNL M BENEFITS FOR YOUTH

- Provides leadership opportunities
- Provides academic support
- Increases civic engagement
- Increases healthy behaviors
- Supports social-emotional learning
- Increases self-esteem
- Eases the transition from middle school to high school
- Expands involvement in positive extracurricular activities



LOCAL CONTROL AND ACCOUNTABILITY PLAN

A school district's three-year plan that describes the goals, actions, services, and expenditures to support positive student outcomes.

Aligns with Priorities 4, 5 & 6

Priority 4: Pupil Achievement
Improving student achievement through test scores, college and career readiness measures.

Priority 5: Pupil Engagement
Supporting student engagement through school attendance, dropout and graduation rates.

Priority 6: School Climate
Supporting student engagement through school climate, safety and connectedness.

MENTORS

AFTER PARTICIPATING IN FNL M

- **96%** Report feeling committed to doing well in school
- **96%** Report that they know how to influence youth to make positive choices relating to Alcohol Tobacco and Other Drugs
- **96%** Report that they are doing things that make a difference
- **88%** Report feeling more hopeful for their future

PROTEGES

AFTER PARTICIPATING IN FNL M

- **90%** Report receiving mostly A's and B's on their report cards
- **90%** Report feeling like they are doing things that make a difference
- **80%** Report feeling like they belong or "fit in" at school
- **79.3%** Report feeling prepared for high school