

# **CA OPIOID SETTLEMENTS EXPENDITURE REPORTING FORM**

**SFY 2022- 2023**

**Report Created by UCLA ISAP**



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## GENERAL INFORMATION

Participating Subdivision: **San Bruno City**

Subdivision address: **567 El Camino Real, San Bruno, CA 94066**

## SETTLEMENT FUNDS INFORMATION

Payments received by this subdivision from the CA Abatement Account:

Settlement	CA Abatement Account Payments Received in SFY 22-23 (\$)
Distributors	23601.59
Janssen	13654.68

Interest Earned from the CA Abatement Account:

Settlement	CA Abatement Account Interest Earned in SFY 22-23 (\$)
Distributors	0
Janssen	0

## REALLOCATIONS

Reallocations to other Participating Subdivisions:

**No funds received from the CA Abatement Account were reallocated to another Subdivision.**

Reallocations from other Participating Subdivisions:

**No reallocations from other Subdivisions were reported.**

## EXPENDITURES

Settlement	CA Abatement Account Funds Expended in SFY 22-23 (\$)
Distributors	5629.51

## ADMINISTRATIVE EXPENSES

Amount spent on administrative costs from the California Abatement Account:

**Did Not Expend Funds.**

Amount spent on administrative costs from the California Subdivision Fund:

**Did Not Expend Funds.**

## ALLOWABLE EXPENSES REPORTING

### Activity#1

Activity Start Date: 01/30/2023

Activity Name	Activity Description
San Bruno School District Safety \& Training Program	Hands on training for the San Bruno School District staff provided by the San Bruno Fire and Police Departments. The school district training was an all-day event that had 4 different workstations to teach all San Bruno Park School District teachers. One of the workstations revolved around Narcan, how to use Narcan, the signs and symptoms of someone overdosing and what the teachers could do prior to emergency medical staff arriving on scene.

Settlement	Funds Expended, Abatement (\$)
Distributors	2346.62

Local agencies or organizations who were given funds to implement this activity/program:  
San Bruno Police Department and San Bruno Fire Department

Allowable Expenditure Type: Prevent Misuse of Opioids

Strategies Met:

- School-based or youth-focused programs or strategies that have demonstrated effectiveness in preventing drug misuse and seem likely to be effective in preventing the uptake and use of opioids

Allowable Expenditure Type: Prevent Overdose Deaths and Other Harms (Harm Reduction)

Strategies Met:

- Training and education regarding naloxone and other drugs that treat overdoses for first responders, overdose patients, patients taking opioids, families, schools, community support groups, and other members of the general public
- Public education relating to emergency responses to overdose

High Abatement Activity:

HIAA Satisfied	Activity Description
This activity is not a High Impact Abatement Activity and do not meet the criteria as defined above	

HIAA Satisfied	Population Served
This activity is not a High Impact Abatement Activity and do not meet the criteria as defined above	

Additional Comments:

## Activity#2

Activity Start Date: 04/17/2023

Activity Name	Activity Description
Reducing the Impact of Drugs on Families (RIDOF) Program	RIDOF is a collaborative program in which the San Bruno Police Department, in cooperation with the San Bruno Parks School District, joins students, their families and educators together to spread awareness about substance abuse. The RIDOF curricula is designed to be presented to 5th grade students within the San Bruno Parks School District. The included schools participating in the program are John Muir Elementary School, Bel Aire Elementary School, Rollingwood Elementary School, Allen Elementary School and

	<p>Portola Elementary School. Each 5th grade class with participate in a forty-minute presentation, followed by question-and-answer period where student directed questions are answered and any clarification on already presented topics is provided. A separate presentation will be provided to the parents of these 5th grade students. This presentation will take place at Parkside Intermediate School during the parent event scheduled for incoming 6th grade parents. This presentation will include what a parent can look for if they believe their child is using drugs, alcohol and other substances commonly seen at the Intermediate and High School level. Fifth-grade students stand at a critical juncture, poised to transition into middle and high school environments where exposure to opioids and other substances markedly increases. At this tender age, typically between 10 to 11 years old, they often lack comprehensive understanding and awareness of the significant risks associated with opioid use. This lack of knowledge, combined with the increased availability and peer pressure they may encounter in the new school settings, makes them particularly vulnerable to the dangers of opioids. As they navigate this pivotal phase of growth and social change, the gap in their awareness about the harmful effects of these substances poses a significant risk to their health and well-being.</p>
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Settlement	Funds Expended, Abatement (\$)
Distributors	3282.89

Local agencies or organizations who were given funds to implement this activity/program:  
San Bruno Police Department

Allowable Expenditure Type: Prevent Misuse of Opioids

Strategies Met:

- School-based or youth-focused programs or strategies that have demonstrated effectiveness in preventing drug misuse and seem likely to be effective in preventing the uptake and use of opioids



High Abatement Activity:

HIAA Satisfied	Activity Description
<p>HIAA 5: Interventions to prevent drug addiction in vulnerable youth</p> <p>Please describe:</p>	<p>Fifth-grade students stand at a critical juncture, poised to transition into middle and high school environments where exposure to opioids and other substances markedly increases. At this tender age, typically between 10 to 11 years old, they often lack comprehensive understanding and awareness of the significant risks associated with opioid use. This lack of knowledge, combined with the increased availability and peer pressure they may encounter in the new school settings, makes them particularly vulnerable to the dangers of opioids. As they navigate this pivotal phase of growth and social change, the gap in their awareness about the harmful effects of these substances poses a significant risk to their health and well-being. RIDOF is a collaborative program in which the San Bruno Police Department, in cooperation with the San Bruno Parks School District, joins students, their families and educators together to spread awareness about substance abuse. A. The RIDOF curricula is designed to be presented to 5th grade students within the San Bruno Parks School District. The included schools participating in the program are John Muir Elementary School, Bel Aire Elementary School, Rollingwood Elementary School, Allen Elementary School and Portola Elementary School. B. Each 5th grade class will participate in a forty-minute presentation, followed by question-and-answer period where student directed questions are answered and any clarification on already presented topics is provided. C. A separate presentation will be</p>

	<p>provided to the parents of these 5th grade students. This presentation will take place at Parkside Intermediate School during the parent event scheduled for incoming 6th grade parents. This presentation will include what a parent can look for if they believe their child is using drugs, alcohol and other substances commonly seen at the Intermediate and High School level.</p> <p>Objectives of the RIDOF program</p> <p>A. Reduction of dangerous drugs and substances found within our community by expanding the level of knowledge between youth and their parents.</p> <p>B. To reduce the volume of drug related deaths within our community. Also, to reduce other negative impact of drugs that inflict families.</p> <p>C. Prepare students for what they will possibly be exposed to when they enter intermediate school and then high school. Students, teachers and family members will be taught how to identify drugs commonly seen and abused at the intermediate school and high school level. The topics of discussion are based on what School Resource Officer and members of law enforcement commonly encounter with this age group.</p> <p>A. Vaping devices, electronic cigarettes, MODS, marijuana vaping devices (e-cigarettes)</p> <ol style="list-style-type: none"> <li>1. Colorful handheld devices</li> <li>2. Devices that are similar in shape to a pen</li> <li>3. Fruity or pleasant smell and/or taste</li> <li>4. Vapor or smoke</li> </ol> <p>B. Fentanyl</p> <ol style="list-style-type: none"> <li>1. What is fentanyl and where it comes from?</li> <li>2. What does it look like?</li> <li>3. How much can hurt or even kill you?</li> <li>4. Effects on the body.</li> <li>5. Various forms of fentanyl and what to look out for.</li> </ol> <p>C. Opioids and other prescription medication and party drugs</p> <ol style="list-style-type: none"> <li>1. MDMA, Ecstasy, Codeine</li> <li>2. Methods of use</li> <li>3. Legal vs Illegal use of</li> </ol>
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	prescription medication 4. What to look for? 5. Effects on the body. Question and answer portion based on what the student and teachers want to learn more about and any clarification or elaboration of already discussed topics
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HIAA Satisfied	Population Served
HIAA 5: Interventions to prevent drug addiction in vulnerable youth Please describe:	San Bruno Parks School District students, their families and educators.

Additional Comments:

## TOTAL BALANCE SUMMARY

Table 6: Abatement Account Fund Totals

Settlement	Amt Received	Interest Earned	Reallo. To	Reallo. From	Admin Costs	Funds Expended	Balance
Distributors	23601.59	0	0	0	0	-5629.51	17972.08
Janssen	13654.68	0	0	0	0	0	13654.68
Total	37256.27	0	0	0	0	-5629.51	31626.76

## **TECHNICAL ASSISTANCE**

No, this subdivision does not want technical assistance on how to spend opioid settlement funds at this time.