

Provider Type	Provider Qualifications	Behavioral-Analytic Assessment	Behavioral Treatment Plan Development and Modification	BHT Services
		Behavioral-analytic assessments identify strengths and weaknesses across multiple domains. Assessments may utilize information obtained from multiple sources, and may involve parents, guardians, or others when for the direct benefit of the child.	Individualized treatment plans identify interventions to address specific problems or to address multiple affected developmental domains. The treatment plan shall be reviewed once every six months and modified by a qualified autism service provider as necessary.	Behavioral health interventions are targeted interventions designed to promote healthy behaviors. Services include cognitive behavioral therapy, counseling in self-management, skill development, and care coordination. Services may include parents and guardians when for the direct benefit of the child.
Qualified Autism Service Provider ¹	Board Certified Behavior Analyst (BCBA) ^A	X	X	X
	Licensed Practitioner ^B	X	X	X
Qualified Autism Service Professional ²	Associate Behavioral Analyst ³	X		X
	Associate Clinical Social Worker ⁴	X		X
	Associate Marriage and Family Therapist ⁴	X		X
	Associate Professional Clinical Counselor ⁴	X		X
	Psychological Associate ⁵	X		X
	Behavior Management Assistant ⁶	X		X
Qualified Autism Service Paraprofessional ⁷	Paraprofessional			X

¹ A Qualified Autism Service Provider means either of the following:

^A A person that is certified by a national entity, such as the Behavior Analyst Certification Board, that is accredited by the National Commission for Certifying Agencies.

^B A person licensed as a physician and surgeon, physical therapist, occupational therapist, psychologist, marriage and family therapist, educational psychologist, clinical social worker, professional clinical counselor, speech-language pathologist, or audiologist and who has completed 12 semester units in ABA and has two years of experience designing and implementing behavioral modification intervention services.

² A Qualified Autism Service Professional is an individual who is supervised by a qualified autism service provider and is an associate behavior analyst, behavior management assistant, associate clinical social worker, associate marriage and family therapist, associate professional clinical counselor, or a psychological associate.

³ An Associate Behavior Analyst works under direct supervision of a qualified autism service provider and is recognized by a National Behavior Analyst Certification Board as a Board Certified Associate Behavior Analyst.

⁴ An Associate Clinical Social Worker, an Associate Marriage and Family Therapist, or an Associate Professional Clinical Counselor is registered with the Board of Behavioral Sciences and supervised by a licensed behavioral health provider who is also a qualified autism service provider.

⁵ A Psychological Associate registered with the Board of Psychology and supervised by a licensed psychologist who is also a qualified autism service provider.

⁶ A Behavior Management Assistant is supervised by a qualified autism service provider and meets either of the following requirements:

- Possesses a bachelor of arts or science degree and has either twelve semester units in Applied Behavior Analysis (ABA) and one year of experience in designing and/or implementing behavior modification intervention services **or** two years of experience in designing and/or implementing behavior modification intervention services; **or**
- Is registered as either a psychological associate of a psychologist by the Medical Board of California or Psychology Examining Board **or** as an Associate Licensed Clinical Social Worker.

⁷ A qualified autism service paraprofessional is supervised by a qualified autism service provider or a qualified autism service professional, and meets either of the following requirements:

- Has a high school diploma or the equivalent, has completed 30 hours of competency-based training designed by a BCBA, and has six months of experience working with persons with developmental disabilities, **or**
- Possesses an associate's degree in either a human, social, or educational services discipline or a degree or certification related to behavioral management from an accredited community college or educational institution, and has six months of experience working with persons with developmental disabilities.