

# School-Based Medi-Cal Programs Random Moment Time Survey (RMTS)

# **RMTS OVERVIEW**

## What is RMTS?

RMTS is a federally approved, web-based, and accepted statistical sampling method that estimates the amount of time spent on various tasks (direct medical services or Medi-Cal administrative activities). A web-based system randomly selects and assigns a "moment" in time (1 minute) to a pre-determined list of Time Survey Participants (TSPs).

# Who Participates in the RMTS?

The RMTS supports two federal claiming programs – the Local Educational Agency Medi-Cal Billing Option Program (LEA BOP) and the School-Based Medi-Cal Administrative Activities (SMAA) Program. All LEA employed direct medical service practitioners and administrative personnel must participate in the RMTS to receive federal reimbursement through either the LEA BOP or SMAA Program. Exceptions include:

- 100 percent federally funded LEA BOP practitioners do not participate in RMTS.
- LEAs that contract out for all direct health service practitioners do not participate in RMTS.
   In addition, these LEAs will not be required to contract with a LEC or LGA, since they will not be part of the RMTS process.

California has two participant pools:

- Pool 1 Direct Service Practitioners: the LEA RMTS Coordinator identifies TSPs who regularly
  perform and are eligible to bill for direct medical services under the LEA BOP.
- Pool 2 Administrative Service Personnel: the LEA RMTS Coordinator identifies TSPs who
  regularly perform administrative activities for reimbursement through the SMAA Program.

### **How Does RMTS Work?**

RMTS is administered quarterly, three times a year (October to December, January to March, and April to June). Moments are assigned randomly among all TSPs in the RMTS. The TSP will receive an email notification one (1) student attendance day in advance with the date and time of their moment, along with a link to the survey itself. The moment must be answered within four (4) student attendance days. If the moment is not answered in the given time frame, the moment expires, becomes invalid, and CANNOT be answered.

TSPs should make a mental note and/or write down what they are doing during their assigned minute. TSPs do not have to stop what they are doing to respond to the moment; however, they must make sure to be aware of the "who, what, and why" for the activity being performed during the moment and provide focused and detailed answers describing the activity performed during the moment. When TSPs respond to a moment, they need to provide as much detail as possible and not use acronyms or actual names in their response.

For more information on RMTS, the RMTS page.

For more information on the LEA BOP, please visit the LEA BOP website.

For more information on the SMAA program, please visit the <u>SMAA website</u>.