

## **Workforce Education and Training (WET) Five-Year Plan Regional Partnership Standardized Question List**

The passage of Proposition 63, the Mental Health Services Act (MHSA), in November 2004 provided a unique opportunity to expand and improve the workforce that supports Public Mental Health System (PMHS) programs. The MHSA includes a component for Workforce Education and Training (WET) programs. The 2020-2025 WET Plan includes funding for WET Regional Partnerships (RP) to administer programs that oversee training and support to the PMHS workforce in their region.

### ***Supporting Individuals***

The Regional Partnerships, created by the MHSA, administer the series of programs supporting individuals to promote the leveraging of resources to best serve local jurisdictions. The Department of Health Care Access and Information (HCAI), formerly known as OSHPD, contracts with each of the Regional Partnerships for activities supporting individuals. HCAI assists with the administrative execution of educational scholarships, clinical graduate student stipends, and educational loan repayments.

The strategy is two-fold. First, identify individuals in the early stages of considering and deciding on their career trajectory. Once an individual decides on a PMHS career in the mental health field, the WET Plan envisions that the full range of programs would support them over the course of their education from scholarship to stipend, and/or to loan repayment in exchange for working in the PMHS.

Second, allow individuals to receive support at any point along the career development pathway: as an undergraduate receiving a scholarship, in a clinical graduate program receiving a stipend, or as a PMHS professional receiving loan repayment assistance with education debt. Selecting candidates from underserved communities and local jurisdictions also support “grow-your-own” workforce development strategies.

There are four programs in the category of Supporting Individuals:

- A. Pipeline development
- B. Undergraduate college and university scholarships
- C. Clinical master and doctoral level graduate education stipends
- D. Educational loan repayment

### ***Supporting Systems***

HCAI directly administers the following four programs in the category of Supporting Systems:

- A. Peer Personnel Preparation
- B. Psychiatric Education Capacity Program
- C. Train New Trainers Psychiatry Fellowship
- D. Research and Evaluation

The five Regional Partnerships are:

- 1) **Superior:**(Butte, Colusa, Del Norte, Glenn, Humboldt, Lake, Lassen, Mendocino, Modoc, Nevada, Plumas, Shasta, Sierra, Siskiyou, Tehama, and Trinity counties)

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- 2) **Central:** (Alpine, Amador, Calaveras, El Dorado, Fresno, Inyo, Kings, Madera, Mariposa, Merced, Mono, Placer, Sacramento, San Joaquin, Stanislaus, Sutter, Tulare, Tuolumne, Yolo, and Yuba counties)
- 3) **Greater Bay Area:** (Alameda, Contra Costa, Marin, Monterey, Napa, San Benito, San Francisco, San Mateo, Santa Clara, Santa Cruz, Solano, and Sonoma counties, and the City of Berkeley)
- 4) **Southern:** (Imperial, Kern, Orange, Riverside, San Bernardino, San Diego, San Luis Obispo, Santa Barbara, and Ventura counties, and the Tri-City (Pomona, Claremont, and La Verne) area of Los Angeles County)
- 5) **Los Angeles:** (Los Angeles County)

The Workforce and Employment Committee is requesting each Regional Partnership to answer the following questions in regards to their programs (pipeline development, undergraduate college and university scholarships, clinical master and doctoral level graduate education stipends, and educational loan repayment):

- 1) **How did you select the grantees for your programs? Was selection based on targeting specific characteristics that are intended to meet the needs of the communities being served? If so, what characteristics were you seeking?**
  - a. How many grantees are participating based on your program goals?
  - b. Do you believe the demographic makeup of the grantees will help meet the cultural and equity needs of your region? If so, how?
  - c. Has your region identified a need for geriatric specialty training? If so, have you prioritized any of the slots for trainees specializing in geriatric behavioral health?
- 2) **What are the goals of each of your programs?**
  - a. **What is the problem(s) that you are trying to solve in your region?**  
*(please disregard this question if the problem is outlined in your Stakeholder Engagement Activities Report)*
  - b. What initial outcomes are you finding for each of your programs?
  - c. How are you tracking outcomes and best practices?
- 3) **How do you plan to ensure your programs will meet the 2020-2025 WET Five-Year Plan values that are contained in the grant agreement? Please describe each applicable value from the list below:**

PMHS professionals must have the skills to:

  - i. Provide treatment and early intervention services that are culturally and linguistically responsive to California's diverse and dynamic needs

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- ii. Promote wellness, recovery, and resilience and other positive behavioral health, mental health, substance use, and primary care outcomes. PMHS agencies need to extend these same values to their workforce
- iii. Work collaboratively to deliver individualized, strengths-based, consumer-and family-driven services
- iv. Use effective, innovative, community-identified, and evidence-based practices
- v. Conduct outreach to and engage with unserved, underserved, and inappropriately served populations

**4) What are some of the successes and challenges you have encountered?**

- a. What are the benefits and successes your region has experienced under the new Regional Partnership structure in the 2020-2025 WET Five-Year Plan?
- b. Have you identified any challenges in implementation and how are you addressing any barriers you encounter?

**5) Is there a plan for short-term and long-term follow-ups with grantees?**

**6) How will you address the long-term retention of grantees in the PMHS?**

*(please disregard this question if retention strategies are defined in your Stakeholder Engagement Activities Report)*

*To learn more about the contracts for the Workforce Education and Training (WET) Regional Partnerships, you may view the [Regional Partnerships Grant Guide](#).*