

LEA TERMINOLOGY CROSSWALK (March 2018)

This is an informal tool for DHCS, CDE, and LEAs to use for terms that may have multiple meanings. Terms may be added or modified. Please note that any terms that are not identified by DHCS may not reflect DHCS' policy. Note that the [LEA BOP Provider Manual](#) is the main resource guide for this program and contains additional program requirements for the LEA BOP.

Acronym/Term	DHCS Definition	LEA Definition	CDE Definition
<i>Trained Health Care Aide (THCA)</i>	THCA is a person who is trained in the administration of specialized health care as specified in Ed Code 49423.5 (1) (2) .	Specialized health care procedures or services performed by designated, trained unlicensed assistive personnel (UAP) who are trained and supervised by a Registered Credentialed School Nurse. Other titles may include, but are not limited to, Paraprofessional, Special Circumstance Instructional Assistant (SCIA), THCA, Health Clerk, and Teacher's Assistant.	Individual who can provide specialized health care services as defined in Ed Code 49423.5 (1) (2) .
<i>Local Educational Agency (LEA)</i>	A governing body of any school district, community college district, county office of education, charter school, state special school, California State University campus, or University of California campus (defined in W&I Code 14132.06).	W&I Code 14132.06	A school district (as defined in Ed Code 41302.5) or charter school (as defined in Ed Code 47641).
<i>WIC</i>	Welfare and Institutions Code (W&I Code)	Women, Infants, and Children (WIC)	
<i>A Written Assessment Report</i>	A report to summarize assessment results and recommendations for additional LEA services.	For an initial/triennial Individualized Education Program (IEP), this report is a detailed summary of any pertinent assessment findings that are relevant to the educational setting for a student. The annual IEP includes a summary or progress notes of the student's areas of need since the initial or triennial assessment.	See California Education Code 56320-56330. Ed Code 56327 creates the requirement for a written report.

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<i>Counseling</i>	Psychology and counseling involves the application of psychological Counseling Services principles, methods and procedures of understanding, predicting and influencing behavior, such as the principles pertaining to learning, perception, motivation, emotion and interpersonal relationships. It includes diagnosis, prevention, treatment and amelioration of psychological problems and emotional and mental disorders. LEA Program Provider Manual, loc ed serv psych	Counseling services in the school setting may include working with students and families with mental health and behavioral or emotional issues. Counseling services can include but are not limited to: School Counselors (LPCC), Marriage Family Therapists (MFT), Mental Health Counselors, and Rehabilitation Counselors.	Counseling in a group setting, provided by a qualified individual pursuant to an IEP. Group counseling is typically social skills development, but may focus on such student aspects as education, career, personal, or be with parents or staff members on learning problems or guidance programs for students. Ed Code 3051.9
<i>Behavior/Mental Health</i>	Mental Health Related Services that are billable are: <ul style="list-style-type: none"> • IEP/IFSP psychological assessments and psychosocial status assessments • Non-IEP/IFSP psychosocial status assessments and health education/anticipatory guidance • Psychology and counseling treatments, including individual and group treatments <p>Note: Services related to Autism, Autism Syndrome Disorder, or Behavioral Health Treatment services are not billable under the LEA Program.</p> <p>(All Plan Letter #15-025 and 13-021)</p>	Behavioral Services include: <ul style="list-style-type: none"> • Testing • Assessment and evaluation that appraise cognitive, developmental emotional, and social functioning • Therapy and counseling • Crises assistance 	Behavioral Intervention , a systematic implementation of procedures designed to promote lasting, positive changes in the student’s behavior resulting in greater access to a variety of community settings, social contacts, public events, and placement in the least restrictive environment.

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<i>Medical Necessity</i>	LEA services are defined as services that are “medically necessary” or a “medical necessity” when it is reasonable and necessary to protect life to prevent significant illness or significant disability, or to alleviate severe pain (W&I Code 14059.5).	Providing the most appropriate care in the least restrictive environment. This is accomplished by providing a safe school experience; to assess the student for health and mental health condition, create a plan of care, implement plan, evaluate all student health needs as they arise so the student can remain safe and engaged in the academic environment.	
<i>Provider</i>	LEAs are identified as Provider Type 55, which qualifies LEAs to provide services under California’s Medicaid program (Medi-Cal).	"A person, department, or organization who provide specific Medi-Cal health related services to a student. A Local Education Agency (LEA) may be referred to as a provider of service as it provides the practitioners to perform specialized services for students. A practitioner may also be referred to as a provider of services. (Refer to Practitioner)	
<i>Practitioner</i>	LEA Medi-Cal services are furnished by qualified practitioners acting within their scope of practice, in accordance with CCR Title 22; Business and Professions Code, Division 2, Sections 500 through 4998; and Education Code Section 44000.		

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<i>Treatment Plan</i>		<p>Treatment Plans or Intervention Plans are developed by school professionals that render related services to students with IEPs and those that do not have an IEP. Occupational Therapists (OTs) develop intervention plans for students with and without IEPs. When a student has an IEP, the OT develops an intervention plan and may have a physician signature for medical necessity. OTs provide services for students without IEPs. Physical Therapists (PTs) develop intervention plans for students with or without an IEP: after 45 days or 12 treatment sessions, the intervention plan requires a physician prescription in order for the PT services to be continued. Speech Language Pathologist (SLP) treatment plans are developed by assessing the students' linguistic and communication abilities and determining whether IEP/non-IEP services are needed. Once this determination is made goals and activities are developed to support the student's access to education. Mental Health Clinicians (MHC) and School Psychologists determine their treatment plan by creating goals in the IEP that mirror or complement educational goals. Several treatment modalities are implemented to support students and families. Each of the aforementioned professions (OT, PT, SLP, School Psychologist, MHC) work with staff, families and students to meet their goals.</p>	

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<i>Prescription</i>	A written order from a licensed physician, podiatrist or dentist for specialized treatment services - 22 CCR § 51476(d) and Prescription Requirements	Prescriptions are orders generated by a medical provider in order for medical treatment/services/medication to be delivered by trained service providers to promote student wellbeing and health.	
<i>Production Log/Report</i>	A production log/ report is requested by A&I during an audit. A&I is looking for the following information when requesting a “Production Log/Report”: <i>An excel spreadsheet that contains the following practitioner information for the entire fiscal period under review:</i> (1) Name of the LEA rendering practitioners (2) Practitioner/Employee ID number (if applicable) (3) Practitioners’ Title e.g. Lead Nurse (if applicable) (4) Name of beneficiary receiving the service (5) Date of Service (6) Procedure Codes (7) Modifiers (8) Billed units/Encounters (9) Primary ID (Beneficiary) (10) Posting Date (11) Claim Date (12) Insurance (13) Amount Billed (14) Deductible (15) Coinsurance (16) Patient Liability (Share of Cost) (17) Other Payments (18) Payment Amount (19) Payment Date	Detailed billing and payment report of all services billed including student names, names of practitioners, dates of services, codes and modifiers billed, amount billed, amount paid.	
<i>Treatment Log</i>	A document that highlights what was done during a service, time, rendering and supervising practitioner information, and any additional information that is needed in order to support billing. Please see sample .	Treatment logs are records of treatments/ or progress notes or summary of treatment delivered by a trained service provider.	