

Welcome Back!

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Afternoon Session
1:00 p.m. - 3:00 p.m.

Section 1: Reinvestment of Funds

Presented by:
California Department of Education

Office of School-Based Health Programs LEA BOP Overview

April 30, 2025



- » California Department of Education
- » Tony Thurmond, State Superintendent of Public Instruction

Welcome

David Buck, Education Fiscal Services Consultant
Office of School-Based Health Programs (OSBHP)

Dr. Karrie Sequeira, Education Administrator,
Office of School-Based Health Programs (OSBHP)

- » California Department of Education
- » Tony Thurmond, State Superintendent of Public Instruction

Webinar Objectives

- » Provide an overview of the LEA BOP reinvestment
- » Give guidance on a sampling of LEA reinvestment questions

LEA BOP Reinvestment

- » Reference California *Education Code* 8804, which talks specifically about reinvestment of funds. *EC* §8804(g),
- » For purposes of this chapter, support services shall include case-managed health, mental health, social, and academic support services benefiting children and their families, and may include, ***but are not limited to:***
 - (1) Health care, including:
 - (A) Immunizations.
 - (B) Vision and hearing testing and services.
 - (C) Dental services.
 - (D) Physical examinations, diagnostic, and referral services.
 - (E) Prenatal care.

LEA BOP Reinvestment (cont.)

- (2) Mental health services, including primary prevention, crisis intervention, assessments, and referrals, and training for teachers in the detection of mental health problems.
- (3) Substance abuse prevention and treatment services.
- (4) Family support and parenting education, including child abuse prevention and school-age parenting programs.
- (5) Academic support services, including tutoring, mentoring, employment, and community service internships, and in-service training for teachers and administrators. However, grants for these purposes shall supplement, not supplant, existing resources in these areas.

LEA BOP Reinvestment (cont.)

- (6) Counseling, including family counseling and suicide prevention.
- (7) Services and counseling for children who experience violence in their communities.
- (8) Nutrition services.
- (9) Youth development services, including tutoring, mentoring, recreation, career development, and job placement.
- (10) Case management services.
- (11) Provision of onsite Medi-Cal eligibility workers.

LEA BOP Reinvestment (cont.)

- » The CDE does not approve or deny individual requests for allowable expenditures. If an LEA questions if an expenditure is a permissible use of funds, the CDE encourages LEAs to consult their agency's legal counsel. Below you will find a couple of resources regarding reinvestment of funds. (our partners at California School-Based Health Alliance. ([2017-Enhancing-Services-for-Students-California-LEAs.pdf](#) and [California Code, EDC 8804.](#))

Sampling of LEA reinvestment questions

- » Are we allowed to utilize Medi-Cal funds to pay for a contractor or contracted services such as contracting an individual to conduct assessments, etc.?
- » Answer: Yes, this is an allowable use of reinvestment of funds.

- » May LEAs use LEA BOP reimbursements to send their admin assistant to the National Alliance for Medicaid in Education conference. Would this be an appropriate use of funds? The admin oversees the LEA BOP program for the district and would be using the knowledge she gains at the conference to better support the LEA with the running of their LEA BOP program.
- » Answer: Yes, this is an allowable use of reinvestment of funds.

Sampling of LEA reinvestment questions

- » A District who is having trouble finding special education teachers to hire. They are wondering if they can use their LEA Medi-Cal Reimbursements to help pay for a third-party company to assist them in finding sped teachers. Would they be able to use LEA BOP monies for this since the need to hire sped teachers is what would allow for students to be served and IEPs to be held.
- » Answer: Yes, this is an allowable use of reinvestment of funds.
- » Are LEA BOP funds able to be reinvested into transportation fees and transportation support for students and families?
- » Answer: Yes, this is an allowable use of reinvestment of funds.

Sampling of LEA reinvestment questions

- » Our District wants to purchase batteries for our golf carts. These carts are used, in part, to transport ill or injured students and are vital to the workings of the school sites. There are no funds budgeted for this purpose. Each battery is approximately \$2,700. School sites are struggling to find the money needed to keep the carts running. Would this be considered an appropriate use of funds from DHCS' perspective?
- » Answer: No, this is not an allowable use of reinvestment of funds.
- » Can Medi-Cal dollars be used to purchase student reinforcers of 10-dollar coffee gift cards?
- » Answer: No, this is not an allowable use of reinvestment of funds; this would be considered a gift of public funds.

Sampling of LEA reinvestment questions

- » Are any policies against reinvesting our funds into our Athletic Training supplies? We would like to spend our reimbursement funds on supplies that our athletic trainer uses to prep/treat students such as bandages, tape, ice packs, flex wrap etc.
- » Answer: No, this is not an allowable use of reinvestment of funds.

- » A teacher is requesting Medi-Cal reinvestment funds for a student who needs orthodontic surgery for severe overbite. The parent asserts this dental procedure will have a direct impact on his intelligibility and progress in speech. Is this something we can spend these funds on? If not, can you please provide an explanation I can give to the parents?
- » Answer: No, this is not an allowable use of reinvestment of funds.

Sampling of LEA reinvestment questions

- » May a District use their LEA BOP reinvestment funds to purchase comfort cubs for their students attending a wellness workshop for social and emotional help. Being that they can take the cubs home after the workshop is done, would that be considered a “Gift of Public Funds”?
- » Answer: No, this is not an allowable use of reinvestment of funds. This would be considered a gift of public funds. If the comfort clubs were to stay on a school campus, then it would be an allowable use of reinvestment of funds.
- » Can an LEA use LEA BOP funds to support one of their charters even though they do not bill as a consortium for LEA BOP? The charter does not participate in LEA BOP.
- » Answer: No, this is not an allowable use of reinvestment of funds. The CDE encourages LEAs to consult their agency’s legal counsel.

Sampling of LEA reinvestment questions

- » If District Speech Language Pathologists (SLP) and SLP Assistants are billing for Medi-Cal, what percentage of the total funds collected by the district can be allocated to the SLP department?
- » Answer: This is an individual decision at the District level on how they allocate funds, there is no *EC* about percentages.

Sampling of LEA reinvestment questions

- » We have a LEA BOP program manager whose job is 100% dedicated to the operation of the LEA BOP program. We would like to be able to fund 100% of her salary through the Medi-Cal reimbursements received. If not 100%, is there a maximum percentage allowable? Is that an acceptable use of funds?
- » Answer: Yes, this is an allowable use of reinvestment of funds, but please note, this would be a District level decision as the funds are not guaranteed to be the same amount on a regular basis AND the District would have to be in agreement that if there were not funds available, it would be covered through general funds.

Sampling of LEA reinvestment questions

- » Our District would like to purchase a van with a wheelchair lift to transport Severely Handicapped students to and from various programs throughout the county, such as Workability. We would like to use LEA BOP funds to purchase this van, as the purchase of this van will directly benefit students.
- » Answer: Yes, this is an allowable use of reinvestment of funds, but please note, this would be a District-level decision, and we would encourage to consult with your District to ensure alignment with LCAP.

Sampling of LEA reinvestment questions

- » Can I hire someone to do Academic Support Services, Nutrition Services, Dental Services and Mental Health Services and pay them out of the reinvestment funds? I am looking to add SUPPLEMENTAL services, not SUPPLANT the payment of existing services.
- » Answer: Academic Support, Nutrition and Mental Health Services are allowable uses of reinvestment of funds, this would be a District level decision and CDE would encourage to consult with your District to ensure alignment with LCAP. CDE is not familiar with providing Dental Services, so CDE would not be able to provide guidance.

Sampling of LEA reinvestment questions

- » Can we look to our SELPA to provide student specific items for services like occupational therapy or should the LEA provide those? We have used our LEA funds in the past, but we are wanting to explore other options to share the financial obligation.
- » Answer: There is not EC around the determination of whether an item/service should be funded by the LEA or the SELPA. It is recommended to work with your SELPA and legal counsel for guidance.

Sampling of LEA reinvestment questions

- » We screen and nominate grant applications that are then reviewed by our Superintendent and administrators. Is there any additional guidance on the types of supplies/materials that can be purchased with grant funds (beyond what is in *EC 8804*)? Our Collaborative group is disagreeing on whether or not items such as t-shirts and prizes for groups or clubs funded by grants, food, and furniture for school sites should be allowed to be requested in grant applications. Some in our Collaborative argue that since these items become the property of the student or family and are taken off the LEA's property, these items cannot be funded by reinvestment funds.
- » Answer: CDE would need to know more information about the grants as there is specific language used in the usage of funds. In general, if these funds are LEA BOP reinvestment of funds, prizes, food or t shirts would not be an allowable use of funds. I will defer to your legal counsel for guidance.

Website Resources

- » [LEA Glossary of Terms](#)
- » [LEA BOP Program Policy and Procedure Letters \(PPLs\)](#)
- » [LEA: A Provider's Guide](#)
- » [LEA BOP Tool Box](#)
- » [LEA BOP Website](#)

Contact Information:

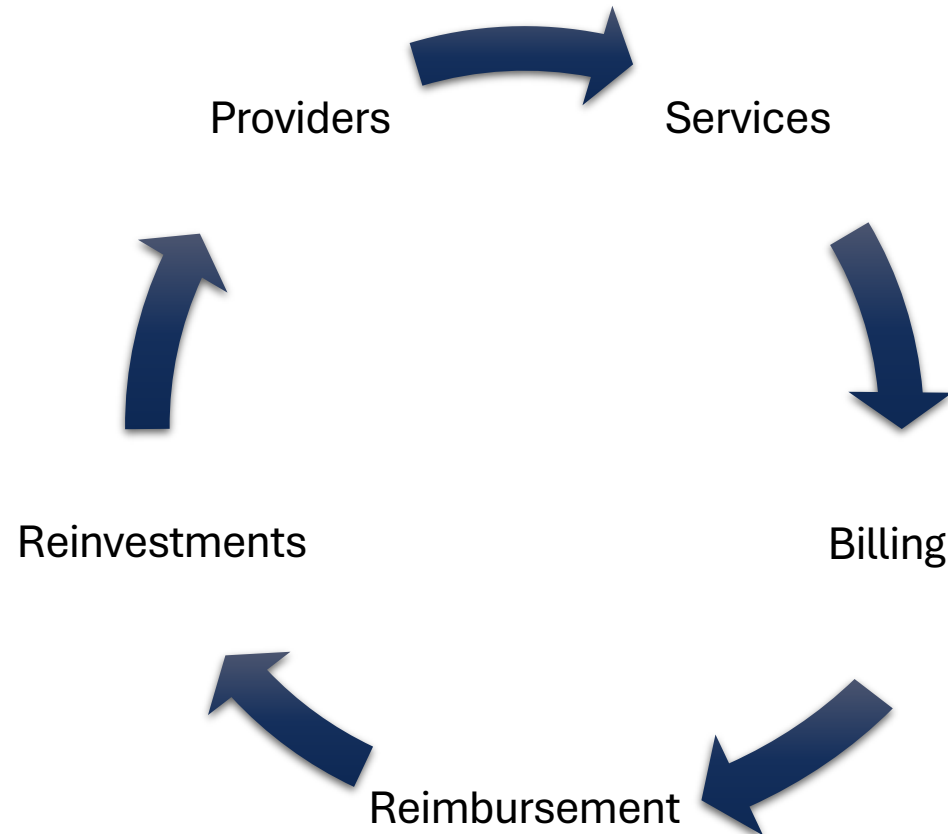
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California Department of Education
Tony Thurmond, State Superintendent of Public Instruction

Section 2: Reinvestment of Funds

Presented by: Margie Bobe
Los Angeles Unified School District

Los Angeles Unified School District Medi-Cal Reimbursement Programs & Reinvestments of Funds



Local Educational Agency Billing Option Program (LEA BOP)

» IEP / Non-IEP Services

- Assessments
- Audiology
- Counseling
- Hearing Screenings
- Nursing Services
- Occupational Therapy
- Physical Therapy
- Speech and Language
- Transportation
- Vision Screenings

» Provider Types

- Audiometrists
- Audiologists
- Health Care Assistants
- Credentialed Social Worker
- Credentialed Speech Therapists
- Licensed Clinical Social Worker
- Licensed Vocational Nurses
- Occupational Therapists
- Occupational Therapy Assistants
- Physical Therapists
- School Psychologists
- Licensed Speech Therapists
- Speech & Language Pathology Assistants


Reinvestment of LEA BOP Reimbursement Funds

General Funds - Restricted


- » LEA BOP - The formation of an LEA Collaborative is a state mandate outlined in the Provider Participation Agreement (PPA). This group must represent a diversity of stakeholders that votes on the reinvestment funds within school-linked support services (supplement not supplant).
- » LEA Collaborative Guidelines have been established to provide a structure of the process of the grant proposals, meetings and reinvestments.
- » Grant proposals are reviewed for approval by Collaborative Board members during LEA Collaborative meetings.

Reinvestment of LEA BOP Reimbursement Funds General Funds - Restricted

Guidelines




OFFICE OF THE MEDICAL DIRECTOR
STUDENT MEDICAL SERVICES
& MEDI-CAL PROGRAMS



LEA MEDI-CAL BILLING OPTION PROGRAM (LEABOP)


Collaborative Guidelines



LOS ANGELES UNIFIED
READY FOR THE WORLD

October 2022

Grant Request



**MEDI-CAL LEA BOP GRANT
ACTION PLAN REPORT**

Division/Office:
Division/Office Lead:

STRATEGIC PLAN: Enter the Pillar, Priority, Strategy and/or Metric from the Strategic Plan

Pillar	
Priority	
Strategy	
Measures of Success (Metric) By 2026	Measures of Success (Metric) By 2025

2024 - 2025 PROGRESS MONITORING DATA	FREQUENCY
Describe the data that will be monitored	Enter the frequency

Activity	Milestones	Timeline (Complete by)
Enter the Activity	Enter key milestones for each Activity (1 per line)	Enter the completion date

LEA Goals & Narrative

Division/Office:	
Goals addressed (place an "X" in the box to the right)	
Addressing community needs or service gaps	Improving health/academic achievement
Providing services broadly/efficiently	Collaborating with others to increase services
Leveraging additional resources for services	

Narrative for proposed expenditures:

Reinvestment of LEA BOP Reimbursement Funds

General Funds - Restricted

- » Reinvestments> Up to 15% of total reimbursement amount (off the top) for the LEA BOP Administration / Operations: Medi-Cal Programs Staff
 - Manager
 - Oversees billing operations for all LAUSD reimbursement programs
 - Medical Billers X4
 - Create, submit and reconcile claims and reimbursement for all LAUSD reimbursement programs
 - Quality review of service documentation for all reimbursement programs
 - Medi-Cal Advisors X4
 - 50% of their salaries
 - Provide quality review of LEA claims
 - Liaison with SPED for service documentation requirements and issues

Reinvestment of LEA BOP Reimbursement Funds

General Funds - Restricted

- » Reinvestments> Up to 15% of total reimbursement amount (off the top) for the LEA BOP Administration / Operations: Medi-Cal Programs
 - Transportation Staff and Buses
 - Gather and review ridership data and submit to ITS staff for uploading to electronic health record
 - Maintain ridership documentation for claims and provide financial data for annual CRCS
 - Participate in the SMAA program
 - Electric buses and charging stations
 - Electronic Health Record
 - Master contract and annual maintenance costs
 - Information Technology Services
 - Support staff for electronic health record maintenance and Medi-Cal and nursing program required updates

Reinvestment of LEA BOP Reimbursement Funds

General Funds - Restricted

- » Reinvestments>Student Medical Services>School-Based Health Clinic Staff
 - Nurse Practitioner's
 - Review and sign Service Authorizations and are the ORP's for LEA BOP claims
 - Provide EPSDT services in the clinics
 - Clinic services are billed for reimbursement to managed care plans and Medi-Cal
 - Participate in the SMAA program
 - Medical Assistants
 - Enroll uninsured student's and siblings into temporary full-scope Medi-Cal in the clinics
 - Participate in the SMAA Program
 - Clerical Support Staff
 - Maintain required certifications and documentation for staff and clinics

Reinvestment of LEA BOP Reimbursement Funds

General Funds - Restricted

» Reinvestments > Student Medical Services

- Health Care Advocates
 - Assist students and families with enrollment applications in Medi-Cal and Covered CA
 - Participate in the SMAA program
- Navigators
 - Referrals for health services, housing, clothes, food, etc.
 - Assist with enrollment applications in Medi-Cal and Covered CA
 - Participate in the SMAA program
- Organizational Facilitators
 - Manage MOUs for healthcare partners providing medical, vision and dental services in schools and well-being centers
 - Participate in the SMAA program

Reinvestment of LEA BOP Reimbursement Funds

General Funds - Restricted

» Reinvestments > District Nursing Services

- Administrator
 - Assists Director with program development and facilitates partnerships with community-based organizations
- Technical Support
 - Collaborates with IT staff for nursing enhancements, reports and service documentation in EHR
 - Trainings for all nursing services
- LVN's
 - Assists School Nurses with diabetic and asthma care, and specialized physical health care procedures
 - Participate in the SMAA/RMTS/LEA programs

Reinvestment of LEA BOP Reimbursement Funds

General Funds - Restricted

» Reinvestments>Special Education

- Providers / Staff
 - Participate in LEA /SMAA/RMTS programs
 - Provide quality review of service documentation for Medi-Cal and SPED, liaison with Medi-Cal Advisors for documentation issues
- Adapted Physical Education Equipment and Recreation>Inclusion
 - Shane's Garden
 - Pickle Ball courts
- Staff PD materials and conference attendance
 - Related Services
 - School Psyche Services
 - Early Childhood Education (IFSP)

Section 3: Reinvestment of Funds

Presented by: Debbi Conner
Mendocino County Office of Education

LEA BOP Billing Consortium Reinvestment



Collaborative

How we make LEA BOP Reinvestment decisions

» SELPA Policy Council

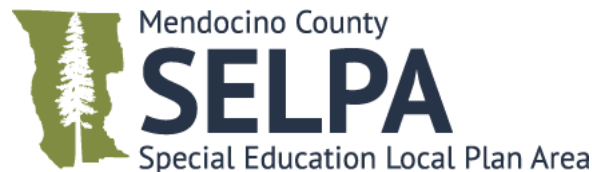
- Bi-monthly Meetings
 - SELPA Executive Director
 - Superintendents
 - Community Advisory Member
 - LEA BOP Administrator
 - Open to the Public

» Steering Committee

- Monthly Meetings
 - Special Education Directors
 - SELPA Executive Director
 - LEA BOP Administrator
 - Parent Representative
 - Community Advisory Member
 - Open to the Public

» Annual Report & Reinvestment Considerations

- Utilizing decisions made within these collaborative meetings, the LEA BOP Administrator can complete the Annual Report and Statement of Commitment to Reinvest on behalf of all consortium members. Administrator provides on going technical support to partner LEAs.



Reimbursement Responsibilities

Distribution of LEA BOP Reimbursements

» Weekly

- Interim Payments
- Collect and record Interim Payments
- RADS from Provider Portal
- Reconcile Withholds
- Reconcile Prior Year Rate Adjustments
- Reconcile Unpaid Services
- Reconcile CRCS Adjustments

» Monthly

- RADs
- Receive spreadsheet RADs from third party billing vendor
- Reconcile vendor invoice to Interim Payments
- Build combined RAD spreadsheet
- Verify which LEA paid for service providers, down to student school level

» Annually

- Consortium Distribution
- Compare Production Log to RAD spreadsheet
- Verify reimbursement to each LEA that paid for service provider
- Pay Interim Reimbursements to LEA that paid cost of provider minus program management costs

» Annually

- Annual Report & CRCS
- Complete one Annual Report with all member LEA budget totals
- Complete Reinvestment options based on prior committee meeting decisions
- Begin CRCS Bridging Document and CRCS form utilizing fiscal information from all partner LEAs

Cost to participate in LEA BOP Consortium

How do we cover the cost to be a Lead LEA?

» CRCS & Prior Year Adjustments

- Prior year adjustments are made based on provider, if known, when not known, the adjustments are shared as a % of total claims each LEA earned
- CRCS settlements are either held as a withhold or paid at the LEA's % of claims for the originating year of service

» Third Party Billing Vendor

- Billing vendor costs are shared by a % of total reimbursement for all LEAs

» Lead LEA Staff

- Staff full-time equivalent (FTE) costs are determined based on the percent of time each staff member is dedicated to LEA BOP
- FTE, costs are then shared amongst all consortium members as a % of total claims each LEA earned
- Costs to LEAs are much lower than if any LEA participated on an individual basis and paid a staff member to manage LEA BOP

» MER & Indirect Cost Rate

- Weighted Average is used for all calculations.
- All LEAs in consortium have similar rates therefore any rate variances are considered minimal to overall costs and reimbursements

Mendocino County

Student Health Billing Consortium Philosophy

MCOE provides educational leadership, resources, and services to schools and districts to ensure a wide array of educational opportunities for all students.

It is the intention of Mendocino County Office of Education to assist LEAs to first, serve the student. We then look at billing opportunities for health services that LEAs are already providing to students. We develop and maintain billing systems that will capture supports and services that are eligible for reimbursement from all health insurers.

We strive to maintain a sustainable cost recovery system and work to expand service billing opportunities as the need is evident. We recognize that emerging billing systems need to be approached with a growth mindset and strive to provide strong structures that will allow utilization of all billing systems at a level that helps to support the needs of our partner LEAs while improving student outcomes.

Questions?



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Section 4:

Supporting Student Mental Health Through the LEA BOP

LEA BOP Mental Health Services Overview

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Current vs. Future State: Mental Health Services

- » Currently, the California State Plan covers mental health assessments, screenings, and treatment services.
 - Individualized Education Plan (IEP)/Individualized Family Service Plan (IFSP) and general education populations.
 - Treatments must be authorized by a licensed practitioner and included in a care plan.
- » **In the next State Plan Amendment (SPA)**, DHCS hopes to enhance services, including mental health services by:
 - Expanding covered services
 - Expanding qualified practitioners
 - Removing participation barriers

LEA BOP Covered Mental Health Services

Assessments	Treatments
IEP/IFSP Psychological Assessment	Psychology and Counseling <i>(Individual & Group Therapy)</i>
IEP/IFSP and Non-IEP/IFSP Psychosocial Status Assessment	
Screenings <i>(for example, universal screenings at required intervals, at-risk youth targeted screening)</i>	

Mental Health Practitioner to Service Crosswalk

Practitioner	Assessments			Treatments
	IEP/IFSP Psychological Assessments	Psychosocial Status Assessments	EPSDT Screenings	Psychology / Counseling Treatments
Licensed Psychologist	X	X	X	X
Licensed Educational Psychologist	X	X	X	X
Credentialed School Psychologist	X	X	X	X
Licensed Clinical Social Worker		X	X	X
Credentialed School Social Worker		X	X	X
Associate Clinical Social Worker		X	X	X
Licensed Marriage and Family Therapist (MFT)		X	X	X
Associate MFT		X	X	X
Credentialed School Counselor		X	X	X
Physician			X	X
Physician Assistant			X	X
Licensed Nurse			X	

Educationally-Related Mental Health Services (ERMHS)

- » Psychology and counseling services identified in an ERMHS assessment are covered services when they meet the following criteria:
 1. Student must be **enrolled in Medi-Cal** on the date of the service.
 2. Service is rendered by a LEA BOP **qualified practitioner**.
 3. Service is **medically necessary**.
 4. The service must be **authorized by an ORP** practitioner.
 5. Service must be **pursuant to a Care Plan**.
 6. Must meet all other LEA BOP **program requirements**.
 7. Service **cannot be fully funded** by another funding stream.
- » Practitioners who meet LEA BOP qualified practitioner standards with ERMHS in their job title may be included in the RMTS through the TSP Equivalency process.

Authorization for Mental Health Services

Assessments

Assessment services may be recommended by **parents, teachers or practitioners within scope of practice.**

Authorizing Documentation:

- » Student information
- » Date, reason, and individual requesting assessment

Screenings

Screenings **do not** require a written or signed recommendation.

Authorizing Documentation:

- » Copy of the Bright Futures periodicity table recommending screening for students in LEA's central file.
- » State-mandated vision/hearing screening intervals.

Treatments

Psychological and Counseling treatment services must be recommended by a qualified, **licensed Ordering/Referring/Prescribing (ORP) practitioner.**

Authorizing Documentation:

- » Student information
- » Written ORP recommendation (signed / dated)

Note: Authorization is valid for one year from date of recommendation.

Appropriate and adequate documentation of services continues to be requirement for reimbursement from the LEA BOP.

Mental Health ORP Practitioners

- » Qualified mental health ORP practitioners:
 - Licensed psychologists
 - Licensed educational psychologists
 - Licensed clinical social workers
 - Licensed MFTs
 - Licensed physicians
 - Registered credentialed school nurses
- » How to become a qualified ORP practitioner:
 - Register for an individual National Provider Identification (NPI) number.
 - Enroll in Medi-Cal as an ORP Provider in the Provider Application and Validation for Enrollment (or PAVE) system.
- » LEAs may contract out review of student records by a physician to obtain an order, referral, or prescription.

Individualized Care Plans

- » To be a billable under LEA BOP, treatment services must be pursuant to a care plan.

IDEA Plan (IEPs/IFSPs)

- » **Education management** tool for providing educationally necessary services and supports for IDEA-eligible students.
- » May include health-related treatment services to support education goals.
- » Outlines a tailored plan of **specialized instruction and services** to meet the student's unique educational needs.

An Individualized Family Service Plan (IFSP) is the counterpart to an IEP for children ages 0-3.

Individualized Health & Support Plan (IHSP)

- » **Medical management** tool for providing medically necessary direct healthcare services to students.
- » Must include student's healthcare needs, required treatment plan / duration, etc.
- » Students **do not have to be IDEA-eligible** to receive services under an IHSP.

Includes: Individualized School Healthcare Plan; Plan of Care; Treatment Plan; Nursing Plan, 504 Plan.

Supervision Requirements

1. Associate Marriage and Family Therapists and Associate Clinical Social Workers must be supervised by one of the following practitioners who have held a license for at least two years:
 - Licensed clinical social worker
 - Licensed Marriage and Family Therapist (MFT)
 - Licensed professional clinical counselor
 - Licensed clinical psychologist
 - Licensed physician certified in psychiatry
2. Anyone without a Pupil Personnel Services Credential must be supervised in their school-based activities by an individual holding a PPS credential.
3. Physician Assistants must follow supervision / delegation requirements in accordance with their practice agreement.

Diagnosis Codes

- » A diagnosis code (ICD-10) is required on a Medi-Cal claim.
- » When a diagnosis has yet to be established, **Unspecified Z Codes** may be used. For example:
 - Z55-Z65 – “Persons with potential health hazards related to socioeconomic and psychosocial circumstances.
 - Z03.89 – “Encounter for observation for other suspected diseases and conditions ruled out”.

Parental Consent Requirements

- » **IDEA Students.** LEAs must get initial written parental consent to access public benefits and bill for services pursuant to an IEP/IFSP.
 - Parents must receive annual notification of the benefit after initial written consent has been provided.
 - Parents may revoke consent at any time.
- » **Non-IDEA Students.** Parental consent beyond applying for and receiving Medi-Cal benefits is not required for a student to receive or an LEA to *bill* for services.
 - However, to protect both minors and parents, CMS encourages LEAs to put a parental consent protocol in place for non-IDEA services to ensure adequate and standardized processes and steps are in place.

IMPORTANT! *In all situations, LEAs should check with their school district legal counsel to ensure that they are in compliance with FERPA requirements, prior to submitting claims to Medi-Cal.*

Resources for Support

- » LEA BOP Website: <https://www.dhcs.ca.gov/ProvGovPart/Pages/LEA.aspx>
- » LEA BOP Provider Manual:
<https://www.dhcs.ca.gov/provgovpart/Pages/LEAProviderManual.aspx>
- » Quarterly Meetings: <https://www.dhcs.ca.gov/provgovpart/Pages/LEAWorkgroup.aspx>
- » Trainings: https://www.dhcs.ca.gov/provgovpart/Pages/LEA_Program_Training.aspx
- » Technical Assistance Request Form:
[https://www.dhcs.ca.gov/provgovpart/Documents/ACLSS/LEA%20BOP/Program Req and Info/Tech Assist Req 6300.pdf](https://www.dhcs.ca.gov/provgovpart/Documents/ACLSS/LEA%20BOP/Program_Req_and_Info/Tech_Assist_Req_6300.pdf)
- » Additional questions? Email LEA BOP at LEA@DHCS.CA.GOV

LEA BOP Mental Health Services via Future State Plan



2025 SPA Submissions & Mental Health Services

- » DHCS is currently drafting two SPA packages for submission in 2025:
 1. **SPA 1 Package:** Expansion/Clean-Up Language
 2. **SPA 2 Package:** Reimbursement Methodology SPA
- » **SPA 1 Package** proposes to enhance program services, including mental health services by:
 - Expanding Covered Services
 - Expanding Qualified Practitioners
 - Removing participation barriers
- » SPA 1 implementation expected to be effective retroactive to July 1, 2025.

SPA 1: Expanding Covered Services – Crisis Assessment

- » Expands psychology and counseling assessment services to include crisis assessment.
 - Recommended by a parent, teacher or practitioner within scope of practice.
 - New crisis assessment billing code and 15-minute rate.
- » No change to treatment services. Crisis intervention treatments will remain billable if pursuant to a care plan.

Subject to CMS' approval.

SPA 1: Expanding Qualified Mental Health Practitioners

Qualified Practitioner Type	Applicable Services	Requires licensing / credentialing?	Requires supervision?
Licensed Professional Clinical Counselors (LPCCs)	<ul style="list-style-type: none"> • Psychology / Counseling • Targeted Case Management (TCM) 	Yes, licensed by the Board of Behavioral Sciences	Yes, when LPCC does not hold a Pupil Personnel Services (PPS) Credential (colleges exempt).
Associate Professional Clinical Counselors (APCCs)	<ul style="list-style-type: none"> • Psychology / Counseling • TCM 	No, registered with the Board of Behavioral Sciences.	Yes, by a LPCC, Licensed Marriage and Family Therapist (LMFT), Licensed Clinical Social Worker, Licensed Psychologist, Licensed Educational Psychologist or Licensed Physician.

SPA 1: Removing Participation Barriers – College Billing

- » DHCS will propose that colleges be exempt from the Pupil Personnel Services (PPS) Credential supervision requirement for the following practitioners:
 - Licensed Clinical Social Workers
 - Licensed Educational Psychologists
 - Licensed Professional Clinical Counselors
 - Licensed MFTs
 - Licensed Psychologists
- » Post-secondary LEAs will no longer be held to the PPS Credential supervision requirement, if approved by CMS.

Proposed – subject to change

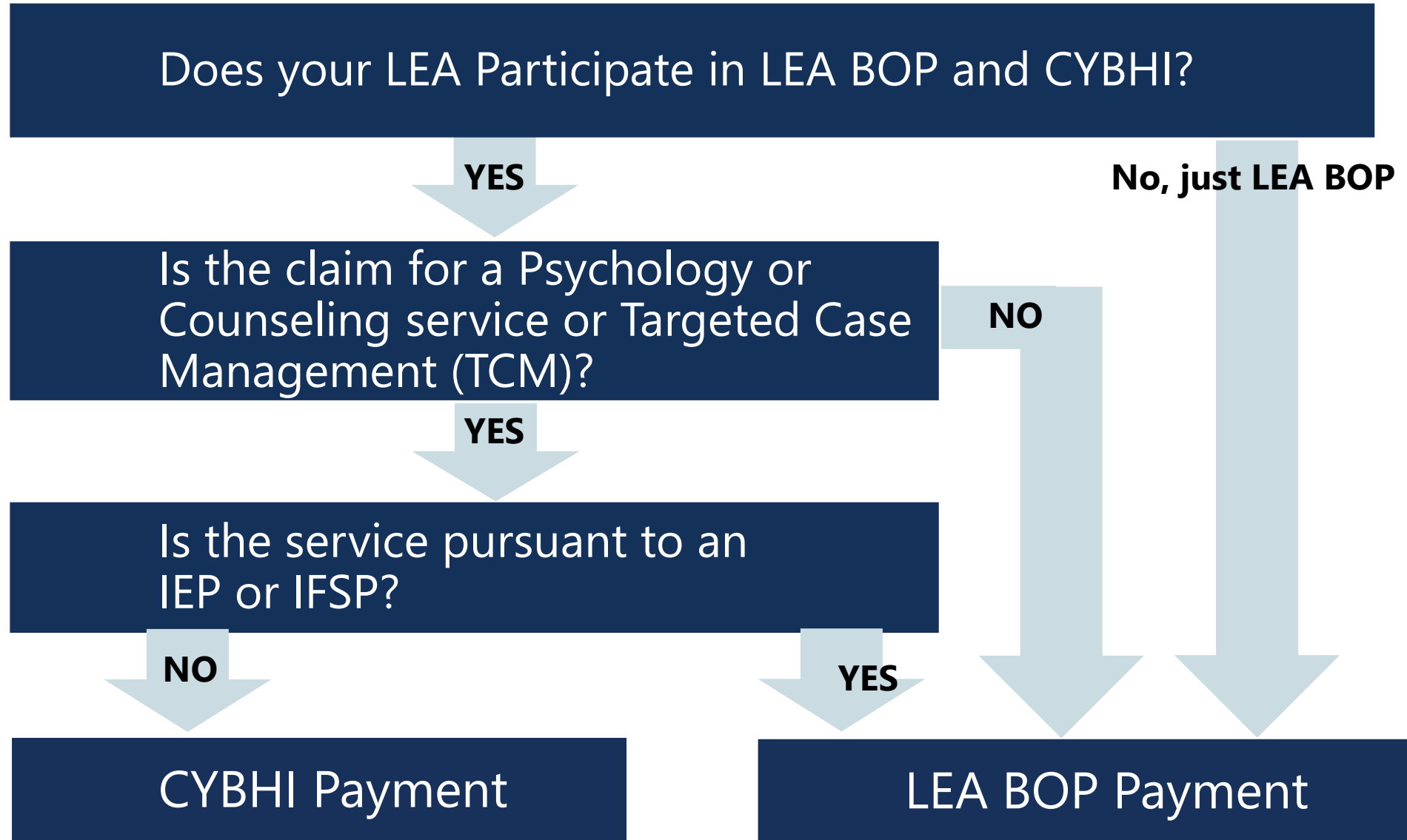
LEA BOP Co-Existence with the Children & Youth Behavioral Health Initiative (CYBHI) Fee Schedule

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CYBHI Fee Schedule & LEA BOP Co-Existence

	CYBHI Fee Schedule	LEA BOP
Eligible Services	Expanded set of mental health and substance use disorder services <i>not</i> furnished pursuant to an IEP/IFSP.	Certain mental & physical health services for both special education and general education students.
Covered Students	Enrolled members of a health plan under 26, enrolled at participating LEAs and Institutions of Higher Education.	Medi-Cal eligible youth under 22 enrolled at participating LEAs.
Obligated MCPs, Health Care Plans, & Insurers	<ul style="list-style-type: none"> • Medi-Cal FFS • Medi-Cal MCPs • Health care service plans • Disability insurers 	<ul style="list-style-type: none"> • Medi-Cal FFS • Medi-Cal MCPs
Reimbursement	Reimburses federal and state share through pre-determined FFS rates.	Reimburses federal share only through a cost settlement process (CRCS). Cost allocation based on RMTS and MER.

Decision Tree: Behavioral Health Payments



Billing for Mental Health Assessments

- » **Annual, amended and triennial** psychological and psychosocial status assessments are all **billable to LEA BOP** using the TL or TM modifier.
- » **Initial** mental health assessments used to determine IDEA eligibility are **billable to either CYBHI or LEA BOP**.
 - If LEAs choose to bill initial assessments through LEA BOP, they will use the TL or TM modifier, consistent with past guidance.
 - If LEAs choose to bill initial assessments through CYBHI, total CYBHI payments will be deducted from the CRCS.
- » All mental health assessments that are not related to IDEA eligibility are only billable through the CYBHI fee schedule.

Avoiding Duplicate Payment

When LEAs participate in both programs, avoiding duplication is accomplished in two ways:

1) Claims Payment

Behavioral health claims will be paid based on whether the service is pursuant to an IEP/IFSP.

- LEA BOP will pay claims for all mental health services pursuant to IEP/IFSP.
- CYBHI fee schedule will pay claims for services not pursuant to an IEP/IFSP.

2) Cost Settlement

CYBHI fee schedule total payments **for practitioners with costs on the CRCS** will be deducted on the CRCS (by practitioner type):

- LEAs that participate in both programs will net out CYBHI payments from salary / benefit costs reported on the CRCS.

DHCS believes that participating in both the LEA BOP and CYBHI fee schedule will result in additional LEA funding.

CYBHI Resources

- » CYBHI Fee Schedule Draft: <https://www.dhcs.ca.gov/CYBHI/Documents/CYBHI-Fee-Schedule-DRAFT-Guidance-FOR-PUBLIC-COMMENT.pdf>
- » Email Notifications:
 - July 22, 2024: E-Blast on CYBHI Impact: <https://www.dhcs.ca.gov/provgovpart/Documents/CYBHI-Fee-Schedule-Impact.pdf>
- » Trainings:
 - August 2024: <https://www.dhcs.ca.gov/provgovpart/Documents/August-2024-QSM-Provider-Billing-Forum-and-Multi-Payer-Fee-Schedule.pdf>
- » Prior Quarterly Meetings:
 - October 2024: <https://www.dhcs.ca.gov/provgovpart/Documents/October-2024-LEA-BOP-QM-Meeting-Minutes.pdf>
 - August 2024: <https://www.dhcs.ca.gov/provgovpart/Documents/LEA-BOP-August-2024-QSM-Meeting-Minutes.pdf>
- » CYBHI Fee Schedule Questions? Please e-mail: DHCS.SBS@dhcs.ca.gov.

Resource Links

- » Slide 46 (PPL No. 22-009R): <https://www.dhcs.ca.gov/formsandpubs/Documents/PPL-22-009R-EPSDT-Screening-Tools.pdf>
- » Slide 49 (Periodicity Schedule):
https://downloads.aap.org/AAP/PDF/periodicity_schedule.pdf?_gl=1*q9z9q9*_ga*MTk5MjExODg4OC4xNzQyODQ1Mjk4*_ga_FD9D3XZVQQ*MTc0MjkzMzI3OC4zLjAuMTc0MjkzMzI3OC4wLjAuMA.*_ga_GMZCQS1K47*MTc0MjkzMzI3OC4zLjAuMTc0MjkzMzI3OC4wLjAuMA
- » Slide 50 (ORP Guide):
https://www.dhcs.ca.gov/provgovpart/Documents/ACLSS/LEA%20BOP/Program_Req_and_Info/ORP-Req-Guide.pdf
- » Slide 54 (Federal Regulation 34 CFR 300.154): <https://www.ecfr.gov/current/title-34/subtitle-B/chapter-III/part-300/subpart-B/subject-group-ECFR69620aa83eed53c/section-300.154>

Resource Links

» Slide 54 (APL 24-019):

<https://www.dhcs.ca.gov/formsandpubs/Documents/MMCDAPLsandPolicyLetters/APL%202024/APL24-019.pdf>

» Slide 55 (LEA BOP Provider Manual):

<https://www.dhcs.ca.gov/provgovpart/Pages/LEAProviderManual.aspx>

» Slide 55 (TA Request Form):

https://www.dhcs.ca.gov/provgovpart/Documents/ACLSS/LEA%20BOP/Program_Req_and_Info/Tech_Assist_Req_6300.pdf

» Slide 60 (Education Code section 44270.2):

https://www.google.com/search?sca_esv=0bc33a5bd2acc5d5&cs=0&q=Education+Code+section+44270.2&sa=X&ved=2ahUKEwikxo76sOmMAxWKL0QIHUtK3kQxccNegQIBBAB&mstk=AUtExfDdCT4y8Uyvcebv13xt5GD87WLLVB4Xg4XszbxOwrF3disQT2YLUtUCAkUoH56A6QdpHn-4tdbl4q2JDaj3kwrd-AlwiGEpBoRfBkMBEuP5PtpJ4-JZGuG16xEz72hIM2E&csui=3

QUESTIONS

**Please submit additional questions
to the LEA BOP inbox:
LEA@DHCS.CA.GOV**

Thank You!

If you have any remaining questions, please email LEA@dhcs.ca.gov

