

## **CPQCC Quality Improvement Workshop Exercise #2**

### Reducing Nosocomial Infection

- Identify one person on your team to act as the recorder. We will collect one paper from every group to make up a list of barriers to reducing nosocomial infections and of methods to overcome these barriers. We will email you a complete list early next week. The reporter should be prepared to present their group's report.
- In the pre-meeting exercises we sent to you, we asked you to review your center's expectations and actions with regard to reducing nosocomial infection. (Take out Pre-meeting Exercise #2 for analysis). With the same team you have been working with through out the day, address the following questions:
- **Question #1: What protocols are followed at your center with regard to deep lines, when the following procedures are performed: (Use your Pre-Meeting Exercise #2 to help answer this question). ( 4 minutes)**
  - Connecting the TPN solution
  - Drawing blood from an umbilical catheter
  - Injecting a medication
- **Question #2: If you have a positive blood culture and there is a deep line in place, do you pull the deep line? ( 2 minutes)**
  - What information is needed before the decision is made?
- **Question #3: What is the compliance rate for appropriate hand hygiene among the following specialties at your center: (Use your Pre-Meeting Exercise #2 data, if available, to answer this question.) ( 2 minutes)**
  - Bedside nurses
  - Pediatric residents and neonatal fellows
  - NNP's
  - Neonatologists
  - Surgeons
- **Question #4: What barriers are there to prevent better compliance with the above disciplines? ( 4 minutes)**
- **Question #5: Finally, list ideas to overcome these barriers; for the report out, select one barrier and a method to overcome it. (4 minutes)**

## **Facilitators Instructions: Do Not Include In Syllabus**

To Do:

- Dr. Powers should read the instructions above to participants.
- Put up Powerpoint slide that has the directions.
- Announce when the first 5 minutes of the exercise are up and encourage them to go on to the second question. Announce when the next 5 minutes are up and ask them to go on to questions 3 and 4.
- Use approximately 13 minutes for the report-out. David and Barbara will chart pad.