|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **County:** |  | **Reporting Period:** |  | **Date Completed:** |  |

Please provide an update to the Readiness Assessment Tool counties completed in May 2013. Describe activities related to each section during the reporting period, including actual or anticipated results. Include activities that support family-centered principals, and promote implementation of the ICC and IHBS using Core Practice Model. Identify activities that occur jointly and those that occur separately by child welfare and mental health agencies. Include information about barriers, as appropriate, and strategies to address them.

For each section, please indicate if training or technical assistance from the state is needed. When indicated, CDSS and DHCS will contact the county child welfare and mental health departments for further information. Please note that training and technical assistance needs will be addressed in a coordinated manner through each county’s child welfare and mental health contacts.

Use additional pages, if necessary.

| **Readiness Assessment Section** | **Description of Activities** | **Training or TA Needed (Y or N)** |
| --- | --- | --- |
| **Agency Leadership**  *Leadership’s experience implementing family-centered services in a collaborative setting.* |  |  |
| **Systems and Interagency Collaboration**  *How collaborative approaches are used when serving children and families.* |  |  |
| **Systems Capacity**  *The collective strength of administrative structures, workforce capacity, staff skills & abilities, and operating resources.* |  |  |
| **Service Array**  *Available services are culturally responsive and include trauma informed care, evidence based practices, promising practices, innovative practices, and culturally specific healing practices and traditions.* |  |  |
| **Involvement of Children, Youth & Family**  *How Core Practice Model family-centered principles are reflected in current systems.* |  |  |
| **Cultural Responsiveness**  *Agency ability to work effectively in cross-cultural settings.* |  |  |
| **Outcomes and Evaluation**  *The strength of current data collection practices, and how outcomes data is used to inform programs and practice.* |  |  |
| **Fiscal Resources**  *How fiscal policies, practices, and expertise support family-centered services.* |  |  |